



## 2 Minute Practice Tips: Articulation practice for busy families



### Playing a Game

Practice a word 10 times, take a turn

When playing whatever game or toy your child chooses, identify words with their sounds and use them often during play

Matching game using pictures with their words on them. They turn over a card and either say the word or make it more difficult by having them say, "I turned over the \_\_\_\_"

### In the Car

Keep a folder in the car with pictures/lists containing their words. Ask them to go through each word

Identify things they see with their sound in it (bus, car, bike, tree, red, yellow, green, etc.)

Find license plates that contain their sounds, one point for each word they can think of with that sound in it

### Bath Time

What bath toys have their sound in them?

Have them request items with their sound e.g. "Can I have the submarine/boat/soap?"

Do you have bathtub crayons?

Have them draw pictures with their sounds for you to guess or you draw and they guess.

### In the Store

Identify foods/items that have their sound in it or find items in the checkout line that have their sound

1-point for each one they find. Practice the word 10X

Run through a list of words containing your child's sound.

### Watching TV

Keep a list of their words next to the couch/chair.

Go through the list practicing each word 10X during the commercial break.

### Etc...

What activities are you already doing with your child? Use these opportunities to practice so you don't have to set aside additional time for practice. Need some more ideas? Drop me a line, we can brainstorm together! ☺

*Goal is at least 5 praising comments for each corrective comment*

### Tips for Praise

**Give specific feedback when they make their sound well:** "I like how you made your 'S' sound in the word *salt*" or "Great 'S' in *sit*". Specific feedback lets them know what behavior (e.g. crisp speech sounds) you are reinforcing them for.

**Try to avoid non-specific feedback such as "Great!" or "Good job!"** They don't know what specific behavior they are receiving praise for.

### Tips for Correcting Errors

**Repeat/rephrase what they said with the correct pronunciation:** Child: "I can't find my *tock*" Parent: "Oh, you can't find your *sock*? Where could your *sock* be? Let me help you find your *sock*."

**Ask for repetition using their "crisp" sound:** "My ears weren't working so well, can I hear that again using your crisp sound?"

**Try to avoid saying things like:** "It's not *tock* it's *sock*." or "Say *sock* not *tock*."